
ETHICS AND VALUES- BASED EDUCATION

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ABSTRACT-

Value- based education are the building blocks of any society. Without value-based education good and effective education is not possible. It is the basis of education. “The basis of true education” says Charles W. Heathote, is full of ethics and an effort to make education independent of religion, narrow its scope, aim and goal.” But Value education is something more vital and is taught unconditionally by a teacher who believes in nurturing students with values that will help in overall well – being of his/her students. It means bringing up of the child so that the personality may be shaped and the child may become an efficient member of the society. Ethical education is an approach to emphasize the development of the child in relation to society. But as the world changed, values also changed, they go beyond imparting academic knowledge and skills, emphasizing the development of moral values, principles, and character development in individual has become an integral part in our lives. The social environment is composed of human environment where the role of ethics and value- based education becomes even more critical in shaping responsible, empathetic and conscientious citizens. It promotes tolerance and acceptance, teaching students to appreciate diversity and work together with others. The dominant forces at work in a society determine the nature of education in that society. It is clearly visible that due to many reasons, Value degradation has become the reality of modern world. Therefore, it has become extremely important to inculcate these values through formal education system. Through this paper, we have tried to throw some light about how Teaching and learning of values has become the necessity of human era and we should continuously strive to increase the standard of ethical education in educational institution as ‘**School is the miniature of Society**’.

Keyword: Value Education, Role of Teacher, Human development, Culture, Ethical foundation.

INTRODUCTION-

Friedrich Nietzsche (1844-1900), a German philosopher, used the word ‘VALUES’ in 1880 in the plural to denote moral attitudes and beliefs that were personal and subjective. According to **Kothari Commission** “the social, economic and political change has to be achieved without any violent revolution or any kind of obstacle, there is single instrument and only one instrument, that can be used is IMPARTING EDUCATION”. But in modern democratic societies, values include all important aspects such as religion, internalisation of countries as value-based education is dynamic in nature.

Before the discussion of value-oriented education, it is important to explain the concept of values. Value in real terms means something that has a weightage, something precious, dear, essential and worthwhile; therefore, something one is ready to suffer and sacrifice for. Values influence our emotions, feelings, behaviour and activities and give meaning to our life. Education is the mirror in which the entire development process finds its reflection. The greater stress in democratic countries is laid on the speed and development of education. The fate of democracy depends upon good citizens and education can produce good citizens. But how far our education system is doing its best. These are conducive to our physical and mental health as well as social welfare and adjustment. Educational institutes today are engulfed by materialistic values. Teachers have become salesmen indulge in indiscipline, drugs and smoking, thus a great need for value education is felt. This form of education is related with social study and is branch of social sciences. The main focus is on the educational aims, methods, religious, social and cultural forces of any society. Since ancient times, the existence of mankind has been determined by the values of that particular era and society. “Education is not like a banking process where you have to just deposit the money in the same way you cannot deposit just the knowledge in the minds of children, in fact they have to understand by doing and experimenting in this manner the intellect is expanded by which one can independently inculcate values and become morally active too.” the prominent Indian spiritual leader and educational thinker Swami Vivekananda observed. But now a day in Education, importance is given only on mental development whereas the physical and spiritual qualities are neglected. Nowadays the erosion of moral, social, spiritual and ethical values has created a serious threat to the society. In Daily newspapers, magazines, any news channel of T.V. and other mass media are full with the reports of crime and all sorts of heinous act such as murder, agitation, violence, immorality, rape, corruption, bribery, drugs, youth unrest; eve-teaching etc. Education must take out the best out of ‘mind, body and spirit’. These values help individuals navigate life’s challenges, maintain relationships, and contribute positively to society, especially youth of any nation. So, it is very important that in a country where ‘Bapu’ – FATHER OF OUR NATION fought from the Britisher keeping

the values upright. So, it is important to teach the importance of honesty encourages students to be truthful in their academic and personal pursuits while lessons on empathy foster understanding and collaboration in diverse environments. Values can be explained as personal preference of ideas which form the foundation on which the personality of an individual rests. Life with values is all meaningful, whereas life in absence of values is of no use and is not good at all. These include loyalty, discipline, spirituality, courage, and sacrifice. Value education should be introduced or endorsed in both children and grown-ups for the welfare and betterment of humanity. The common value practices unite human beings due to their inclination towards the traditional values.

MEANING OF VALUE EDUCATION-

Value based education is an educational philosophy, an approach to teaching and learning that underpins away a school organiser itself develops relationships and promotes positive human values. This form of education is related to those activities, which are good, useful and valuable from the educational point of view and considered as educational values or values in education. The purpose of this form is to help the community, think about and reflect upon positive universal values. Learning values for the pleasure of the individual and the welfare of the society is called value education. Education creates a sense of understanding what is good and what is evil. This discrimination is based on values. The search for what is right and what is wrong is value education. In other words, education is a broader aspect where teaching has to be dynamic in nature. Value education is a comprehensive process.

Ethical – based education is related to the good of every learner and of whole learner to as an instrument of social and national reconstruction. The process of value development is influenced by a of environmental factors home, school, and the general ethics of the society. In educational institutes, teachers pass their value feedback to their students either consciously or unconsciously. It is a part of hidden curriculum where everything is not mentioned on papers but is expected to introduced in the classroom. The conduct of teachers in the classrooms profoundly affect the students, and that is why it is crucial to adopt a formal type of value education. Value education makes people a flexible thinker and helps them make choices in a complicated decision-making situation. Value education generates curiosity, helps to develop interests, attitudes, and capacity to make decisions. Value education promotes social integration as people with similar values come together. The value of education is significant. It should be tried that these values are incorporated in educational institutes as well as at homes. Hence a very famous philosopher said-

VALUE BASED EDUCATION = QUALITY EDUCATION



NATURE OF VALUE EDUCATION-

- Values are set standards which helps an individual to spend his/her life ethically.
- Values are the just like terms and condition according to which the nation is expected to work.
- Values can be both learned and taught in different manner that is by formal, informal and non- formal way.
- Because of values an individual's experiences, desires and specific situations gets effected or an individual get influenced.
- Values steer our life's journey.
- Values are dynamic that is ever changing as per time.
- Values are socially shared and is omnipresent in the society and is duly accepted by everyone.
- Values energise the individual to action.

- Values can be developed or re-developed through the processes of divergent thinking.
- Values are influenced by emotions.
- Value of a thing or person has the power to satisfy its/his desires
- Values are derived from several sources (church, school, family etc.)
- Anything which has utility is a value.
- Values are hierarchical in nature.
- Values are helpful for survival.
- Values frequently represent alternatives.
- Values contains both cognitive and affective dimensions.
- Values also supports schools in promoting an inclusive school ethos.

IMPACT OF VALUE EDUCATION-

In the present materialistic world inculcation of values among students should get top most priority in any scheme of Education. Inculcation of values cannot be done by introducing a separate subject in the curriculum. Because the concept of value is related to every aspect of social and personal life. So, in this process the whole society should be involved. All the activities of school right from curriculum design to evaluation process and co-curricular activities, emphasis should be given for the spontaneous development of value. Also, a teacher with personal integrity, higher standard of spiritual and moral values and ideal life style can contribute in inculcation of values among students. After independence various commissions were came in to force to give more emphasis in inculcation of values among the people e.g. University Education Commission 1948, Sri Prakash Committee and the Indian Education Commission etc. The Holistic approach of Education is to envision a new world of value and ethics of learning to learn and live together. Holistic education demands a teacher to be dynamic in an overall manner, he/she has to be guide, friend, mentor, counsellor, family. In schools, where Holistic Education is provided, the students and teachers work together for attaining a mutual goal. Here cooperation among the members is encouraged in place of competition. It is expected that all the students grow together, rather than giving them grade or award. On the whole, Holistic Education strives to make Education learner-centric and meaningful, based on the explicit assumption of connectedness, wholeness and humanism. These are mostly the same attributes called for by the UNESCO in its famous report- “Learning: The Treasure Within”. It is believed that this alternative system, i.e., Holistic Education would definitely combat social problems, viz., depression, substance abuse and suicide by young people and at the same time contributes in making our world a peaceful one. It helps to inculcate ethics in our life.

VALUE BASED EDUCATION-“The Need of The Hour”

“A very famous educationist, said that values are indeed precious and priceless, while valuables are priced and come with a price tag.” The branches of value-based education is love for everyone, compassion, sympathy, honesty, empathy, tolerance, etc. that lay the basis for values like honesty, discipline, punctuality, courageous and loyalty in a society.

In this fast-moving competitive world, it has led humans to compromise on values where, integrity and character of a man is at stake. As a result, we see aggression, selfishness, rampant corruption, unlawful activities and inhuman behaviour all around, people are in a mad rat race where they are only concerned for its survival.

It is so essential to introduce value-based education which deals exclusively with human values, to redesign the setup and the mindset of the society who is nowadays is only concerned for his own living. Childhood is the only right period and age to inculcate value education, they are the building blocks of the society, so that it gives the right impression and a clear picture on the child's mind guide him in his whole journey of life. School provides is the interactive and learning environment where only human values can be easily introduced a child by making him/her "experience" and "live" the values.

This can be attained with the help of workshops, seminars, camps, events and open forums since values are "caught" and not just 'taught'. So, the ones lie on the elders to ensure that the preserve and promote values.

The need of the hour is to prioritize value-based education into our curriculum, just like formal education, this form should also get due importance. The intellectual and social activists should join heads and hands to ensure that practising values become as second.

In the heavily competitive world of today, the emphasis or the weightage is on academic excellence often overshadows the essential aspect of value-based education. While technical and intellectual growth is critical, nurturing moral, ethical, and social values is equally important to create responsible and compassionate individuals. Here's why value-based education is indispensable:

1. Developing Moral Compass

Value-based education helps instil ethical principles and a sense of right and wrong in students. It fosters honesty, integrity, and respect for others, shaping morally sound individuals who contribute positively to society.

2. Building Emotional Intelligence

Empathy, kindness, and cooperation are crucial traits that value-based education emphasizes. These qualities enable individuals to build healthy relationships and navigate social challenges effectively.

3. Promoting Inclusivity and Respect

In a world rife with divisions, value-based education encourages respect for diversity in terms of religion, culture, and opinions. It cultivates tolerance and harmony among individuals and communities.

4. Creating Responsible Citizens

This approach nurtures a sense of civic responsibility and environmental awareness. It motivates students to engage in community service and contribute to societal well-being.

5. Holistic Development

Beyond academics, value-based education focuses on personal development, preparing students to handle life's challenges with resilience and a positive outlook.

6. Reducing Social Problems

With increasing incidents of violence, corruption, and selfishness, value-based education can act as a preventive measure, reducing these societal issues by fostering ethical behaviour.

In the race for material success, the essence of humanity should not be lost. Value-based education is the foundation of a compassionate, ethical, and harmonious society. It is indeed the need of the hour to prepare individuals who not only excel professionally but also live fulfilling and meaningful lives.

CLASSIFICATION OF ETHICAL & VALUE EDUCATION-

Values are influenced by social, religious, political, technological, psychological and factors. As a result, values mean different things to different people. Therefore, are classified differently by different scholars.

Mahatma Gandhi's Classification of Values-

- Ahimsa (Non-violence)
- Satya (Truth)
- Astayans (non-thriving)
- Brahmacharya (Purity)
- Aparigraha (non-acquisitiveness)
- Sharirshram (Physical work)
- Aswada (Control of palate)
- Sarvatra Bhavjavarjana (Fearlessness)
- Swadeshi (Patriotism)
- Sparsha Bhavana (Abolition of untouchability)

Swami Vivekananda's Classification of Values-

- Cultivation of heart
- Fearlessness
- Non-injury
- Personal purity and social purity
- Self-sacrifice
- Service to others

VIEWS ABOUT EDUCATIONAL VALUES-

The educators have distinguished two kinds of educational values. They are as follows-

(a) Internal and subjective

(b) External and objective

Internal values: Some educationists claim that values depend on personal ideas and experiences. According to some educationist, value is innate and mind's power of imagination.

They hold the view that whatever is useful to human beings is good and valuable, and whatever good is useful. In other words, a thing which is useless, becomes valueless also. They determine their values according to their utility.

External values: The educationists who support external values hold that values are inherent in objects and activities. As per educationist, the social environment affects the quality or the value of a certain thing. In other words, all educational activities are not connected with the individual but with the social environment.

KINDS OF EDUCATIONAL VALUES-

Brubacher has divided educational values into immediate values (related to likes) and remote values (related to intelligent likes). Further these values are divided into instrumental and intrinsic values, aesthetic and absolute values.

Immediate values: The values cover both biological and psychological needs of children. For instance, a child having an interest and liking for fine arts, shall be able to satisfy his artistic taste by practising artistic activities only. This type is related to immediate needs which covers value in biological and psychological manner.

Remote values: The values are closely interrelated to each other that is intelligent and rational needs. It is a matter of common experience that each programme of the school satisfies the diverse needs of the teachers and the children. Therefore, each individual has to make an intelligent selection out of all these needs and try to achieve maximum advantage from all the activities of the school. Hence, these values are related to intelligently selected likes and needs.

Instrumental values: Brubacher says that instrument values are values that are good for something. These values are subjective in nature and are based on the principle of utility. They change according to change in circumstances. Pragmatists like John Dewey advocate these values. For instance, if a child wants to become a musician, knowledge of 'taal' and 'swar' will be useful for him to realise his chief objective. This knowledge of 'swar' and 'taal' is an instrumental value for some higher values. These instrumental values are subjective and change according to circumstances. But these values are of no use in other vocations and professions.

Intrinsic values: According to Brubacher, "Values which are judged for good and not for something else, but in themselves that is which is from internal." The values are inherent, self-restored and complete within themselves. They do not depend on anything external. For e.g., 'honesty' is a unique quality maybe someone likes it or not. There are three important components of values i.e., truth, beauty and goodness are inherent form of value. They do not depend on anything else the idealistic philosophy emphasises intrinsic values.

Aesthetic values: Aesthetic values like truth, beauty and goodness give us pleasure and happiness. Some educationists delimit these values up to the domain of fine arts only. But other educationists hold that pleasure and happiness maybe derived from other subjects besides fine arts. Hence, various curricular as well as co-curricular activities should be organised in schools in order to develop the aesthetic values more and more. They are common to the human race.

They do not differ from nation-to-nation and time-to-time. The values are absolute values, which are essential for the overall development of the individual and for the society. Love, truth, beauty, honesty, courage, generosity, kindness, politeness, industry, perseverance, justice, freedom, tolerance, self-respect, independence, duty, consciousness, sense of cooperation, sense of gratitude, discipline and sense of justice are examples of these values.

ROLE OF ETHICAL & VALUE EDUCATION

Ethical and value-based education plays a crucial role in teacher education by fostering the moral and character development of future educators. There are some important points which highlight the role of value education and how ethical education plays an important part in the curriculum:

1. Character Development: It helps teachers internalize essential values such as honesty, integrity, respect, and empathy, which are vital for their professional conduct.

2. Decision-Making: Ethical education equips future teachers with the skills to make sound moral decisions in complex situations, ensuring they can navigate ethical dilemmas in the classroom.

3. Role Modelling: Teachers serve as role models for students. Ethical training ensures that they exhibit behaviours that reflect positive values, influencing students' moral development.

4. Creating a Positive Learning Environment: By promoting values like inclusivity and respect, teachers can create a supportive atmosphere that encourages student engagement and promotes diversity.

5. Civic Responsibility: Ethical education encourages teachers to instil a sense of social responsibility and civic duty in their students, preparing them to be active, responsible citizens.

6. Professional Standards: It underscores the importance of adhering to professional ethics, which helps in building trust with students, parents, and the community.

7. Critical Thinking: Value-based education promotes critical thinking, enabling future teachers to analyse moral issues objectively and engage in thoughtful discourse.

8. Balancing Curriculum Demands: It prepares educators to balance curriculum-focused teachings with the personal and social development of learners, ensuring holistic education.

In summary, ethical and value-based education in teacher education not only shapes competent educators but also fosters a generation of students who are well-equipped to contribute positively to society.

UNESCO (1980) LISTS THE FOLLOWING OBJECTS OF VALUE EDUCATION –

- Full development of the child's in its physical, internal, emotional and spiritual aspects.
- Inculcation of vital values and creation of responsible and responsible citizenship.
- Developing respect for the dignity of the individual in a holistic manner.

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- Spirit of national integration and patriotism is an important aspect which is inculcated with the help of value-based education.
 - Developing ethical competence and tolerance towards different religious faiths.
 - Developing a sense of brotherhood at the social, national and international level.
 - Helping children to have faith in some supernatural power and order that is supposed to control this universe and human life.
 - Enabling children to make decisions on the basis of sound moral principles

CURRICULUM FOR VALUE ORIENTATION OF PROSPECTIVE TEACHERS –

According to NCTE, teacher training institutions should strive to produce teachers who should:

1. Develop Gandhian values
2. Understanding the role as an agent in the society by a teacher is really essential because after parents it is the teachers who are moulding the lives of children.
3. Perceive his role not as a leader of children but also that of a guide to the community. Possess warm and positive attitude towards growing children and their academic, emotional and personal problems, with skills to guide and counsel them.
4. Act as a liaison between the school and community and employ suitable ways and means for integrating community.
5. Not only use but help in the preservation of environmental resources and preservation of historical monuments and other cultural heritage.
6. Develop understanding of the objectives of education in the Indian context and awareness of his role of school in achieving the goals of building democratic, secular and socialistic society.
7. Understand action research and investigatory projects.
8. Keep abreast of the latest knowledge of the subject matter she is teaching.
9. Develop understanding, interest and attitude which would enable him to foster all round growth and development of children under his guidance.

METHODS OF IMPARTING VALUE EDUCATION-

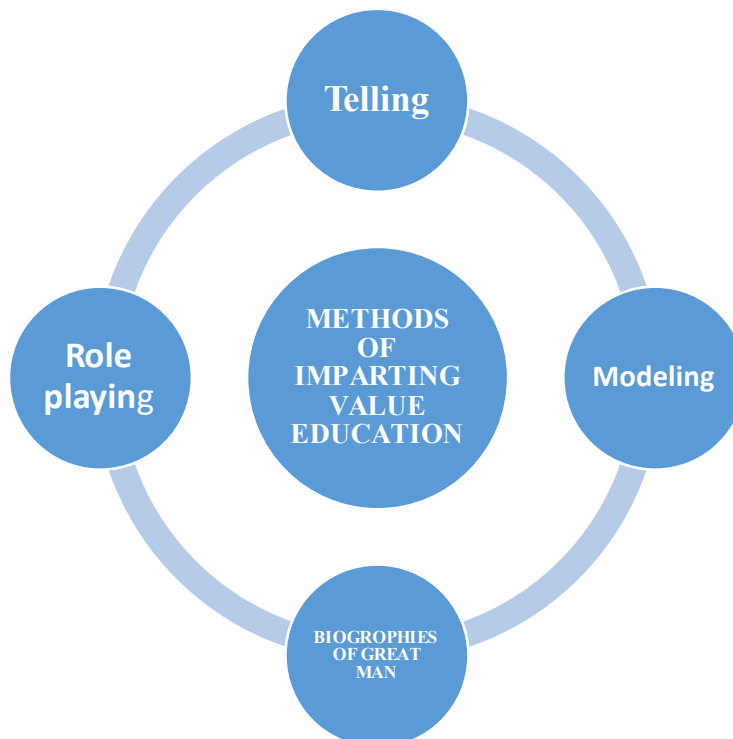
Value education is critical in shaping individuals' character and helping them develop ethical and moral principles. Here are some effective methods for imparting value education:

1. **Storytelling:** Use stories, fables, and parables to teach moral lessons. Engaging narratives can illustrate values more memorably.
2. **Discussions and Debates:** Encourage open discussions on values and ethics. Debates can help students articulate their views and understand different perspectives.
3. **Role-Playing:** Use role-playing scenarios to allow students to experience situations where they must make value-based decisions, promoting empathy and understanding.
4. **Community Service:** Involve students in community service projects. Engaging in altruistic activities helps reinforce values like compassion, teamwork, and responsibility.
5. **Mentorship Programs:** Pair students with mentors who exemplify strong values. Mentors can guide students in real-life applications of values.
6. **Integrative Curriculum:** Incorporate values across subjects, demonstrating how ethics and morals relate to various fields like science, literature, and social studies.
7. **Value Workshops:** Conduct workshops that focus on specific values, such as honesty, respect, or kindness, utilizing interactive activities to build understanding.
8. **Reflection Activities:** Encourage students to reflect on their experiences and the values that guided their decisions. Brainstorming or group discussions, journal can add on to their effective learning.
9. **Parental Involvement:** Engage parents in the process of value education through workshops or information sessions to reinforce values at home and school.
10. **Celebrating Diversity:** Promote inclusive environments that respect different cultures and values, teaching students about tolerance and acceptance.

By utilizing these methods, educators can effectively impart value education and help students cultivate ethical behaviour and a strong moral compass.

- Examples should be taken from day-to-day life situation.
 - Extracts from the sayings of great men should be explained.
 - Biographies of great should form an important source of value education.
 - The natural response is feeling of relationship.
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- Discourses on the lives of national and spiritual leaders can bring out values like self-sacrifice, collective happiness, love for truth and ultimate values of life for which the great leaders lived.
- Prayer, meditation and ‘shramadan’ should form an integral part of the content of value education.
- Celebrating the birthdays of great national and spiritual leaders.
- There are number of writings in the form of manuscript, biographies, proverbs, hymns and sayings of great person from their life can be used in imparting values in educating society.
- A spirit of work and mutual help should be organised in the entire functioning of the school.
- Arrange picnics and excursions to give opportunities to the students for moving among different and seeing the monumental achievements in the country for broadening their outlook and understanding humanitarian values.



CONCLUSION-

Ethics and value-based education are indispensable for nurturing well-round individuals capable of contributing meaningfully to society. By instilling moral principles and values, education systems can prepare students not just for careers but for life itself. Overcome the challenges in implementation requires collective efforts from educators, parents, policymakers, a society. A commitment to ethics and values ensures a future marked by empathy, fairness and sustainable development. Thus, we understand that, at present when social, moral, cultural and spiritual values are disintegrating, when religion is losing its hold, when knowledge and power are being terribly missed for their own personal interest, which in turn has given birth to so many evil qualities like corruption, jealousy, hatred for others and the list is endless. Teacher education is a value-oriented enterprise. The teaching of values is unavoidable affair as teachers gave second birth to the children and make the future of the nation bright by providing education. Moreover, education has always been looked upon with a hope of aware mankind in facing the present that is difficult and preparing for future which is uncertain and challenging. Imparting value-based education is the only key to success.

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