
Value Education As A Part Of Education: A Small Description On Social Perspective

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ABSTRACT : Values and education are complementary to each other because education in ancient India was dependent on values because the importance of values was much higher than education of values is very relevant in today's times education system is prevalent mainly its purpose is to inculcate the values of students in Guru Griha From the era of Ramayana Mahabharata we Noting that when the students were taken to Uruguay for teaching, they were properly inculcated in values education as the sole aim of each student. Whatever the guru said or the form of education imparted in the ashram, every student accepted it wholeheartedly. The elders of each student had enough faith in this ashram education system because if a student is educated in values education from childhood, his overall education development is possible.

KEY WORD: Value, Education, Social, Guru Griha, Ramayana -Maha Bharat, Teacher

INTRODUCTION :

Before the two discussions on education and values, we need a brief discussion about values. The word value is derived from English value and the word sense is derived from intelligence. Then when value and sense are transmitted in a person or a student, it can be said that the education of values will be complete. . One thing must be said that a person in whom both values and consciousness exist completely is called a human being. And ethics and values will exist fully in that person in every respect. One thing must be admitted. In a person who is self-aware, the transmission of values must take place and it is only through self-awareness that the person's self-realization will develop that person's values. One thing that must be said is another thing that must be acknowledged. A person in whom philosophical knowledge will be imparted or the person's understanding of philosophy will be completed, that person must be imparted values, so it can be said that a person's philosophical knowledge about the world and life is his. Develops values in thinking and thinking.

By reading various books of ancient India, it is known that values are more related to philosophy than education, but gradually people have become modern, their views have changed, people's philosophical understanding and education have become intertwined. Various literary materials of ancient India such as Panchatantra Hitopades various moral stories in them we notice the flow of teaching of different values especially moral values this matter is very relevant today. Defined. Among the classifications of values, moral values, social values, economic values, etc., various classifications have been made by academics, such as the definition of values from the literary point of view, it is said that values, i.e. identifying the special things or objects that a person wants for the fulfillment of his own interests. What is sought is the individual's values.

These values like dharma artha kaam mukhya etc influence almost every person's thinking and behavior

VARIOUS DEFINITION:

This definition of values can be said in a broad sense that the special education that influences human behavior and chooses the way to be guided by imparting justice and happiness to people is called values. That which is good for the society, which is good for the country, for the country, is the work of values. From this point of view, it can be said that a person who has done the welfare of the society or served the country and the country and loves everyone is an ideal man. It is also very relevant in the present time because here lies the main mantra of values. Values and education are complementary to each other. This matter needs to be judged in the context of the ancient times and in the context of the modern times. When a person's values are developed, his/her culture, cultural development, creativity, moral development, intellectual development, emotional development, mental development, and physical development are possible. Culture and culture are possible in the individual through doing When the social needs of the individual or people are fulfilled, when the values of the person are developed, then his culture, cultural development, creativity, moral development, intellectual development, emotional development, mental development and physical development are possible, a country, a nation, everyone respects their own traditions, when the values of a child or a person are developed. By effectively participating in the development of the country and the heritage, culture and culture are possible in the individual. The seed of creativity is hidden in each individual. We have to find out where T is in fact, along with the development of values, the unemployment of seasonality is possible. Intellectual, that is, the development of the intellect, to know the environment correctly, to overcome all the problems that hinder our life in various activities. A child's physical development, mental development, physical development can be properly observed or completed only when the value development of a child or a person can be said to be properly completed.

DISCUSSIONS :

Adhering to social norms Communicating properly with everyone Being by each other's happiness and sadness Be by the side of those people who are neglected exploited and oppressed in the society Those people who are ignorant and less educated They are deprived of all the happiness in the society How to awaken them properly? If a person or a person is not initiated or educated in the mantra of values, then his personality will never develop. A child is born in a society and he is brought up in the lap of the society. Which of these he will accept depends entirely on his thoughts or thoughts. If the child's education related to the education of social values is complete, then with the help of social development, it is possible to make the child familiar with the values of the society. To say that every person needs to be social because along with the development of values in the mind of the individual, any individual plays an important role in the development of society and country and nation.

Values have been judged by different philosophers from different aspects such as according to prophetic philosophers they have given importance to spiritual matters and values dependent on

spiritual matters. Through the development of the Seventh Shiva and Sundar three truths within him, the moral values of the individual will be imparted. These moral values will make the person eternal and eternal according to the prophetic philosophers.

In addition to the views of prophetic philosophers, some like naturalist philosophers need to admit that according to them nature contains the seeds of values, man must accept the seeds of values from nature and adapt to nature because nature contains the real seeds of values, but one thing must be admitted. didn't care

Besides, according to the pragmatists, new values and new understandings are always developed by living the life of a person, because people can realize themselves, values are transmitted as a result of their own thoughts. The purpose of education in life is to create values. Over time, people's values change. Pragmatists emphasized these values

How many levels of human values exist psychologically As a child grows older, his simple behavior changes as a result of his learning and experience, these behaviors create organic and mental thinking in the child's or a person's mind, and as a result, habits are formed over time. Mental organization is formed by creating attitudes in the mind of the person or child. This mental organization creates sentiments of the person which creates different behavior of the child or person along with the environment. This mental organization forms the values of a child or person.

A number of characteristics can be pointed out in support of the above various views such as values are the main source of the way people behave Values are the key to this behavior of people. Values are acquired by people based on various experiences of life and society, so it can be said that values are the acquired and mental ideas of people. Values change over time and in different social contexts, such as the values of people with old ideas and the values of people with new ideas are different. Values govern human behavior Values are said to be the main rules of human behavior Based on the above characteristics or ideology, the values acquired in education are divided into such categories as moral values, social values, intellectual values, economic values, religious and spiritual values, aesthetic values.

Values are a type of organic mental tendency. It is not possible to grasp it immediately. After observing a person for a long time in different situations or at different times, it is possible to get an idea about his values. But this ideal life is not developed in a day. The life of a great person influences the mind of an ideal person or a child. As a result, an ideal life is developed. One thing must be said. Economic values This subject is quite relevant at the present time and it is necessary to say that economic values are completed through the development of biological values of a person or a child. The biological values of a person help to improve the overall life of a person. The student must impart the necessary knowledge and this knowledge will make the student aware. Planned education is necessary to develop the social values of the individual because planned education can strengthen the infrastructure of social values and the expectations and desires of the individual must be spelled out so that they can be properly fulfilled. Because

proper education strengthens the foundation of social values, it is necessary to give importance to the social values of the child as well as the intellectual and moral values. The physical values of the person or the child largely depends on his acquired education.

CONCLUSION

At present, education and social degradation are making the foundation of values unstable. To overcome this crisis of values, both teachers and students need to take up the efforts to form values that are up-to-date. Problems have to be accepted and solved because a student will progress in the future on the path shown by the teacher. Development of social values. Development of intellectual values and development of moral values. Similarly, the student should show his attitude that is suitable for the present, he should respect the teacher and accept the path shown by the teacher as an ideal only then the education of his values will be completed.

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