

International Seminar [Hybrid Mode]

on

**Integrating Indian Knowledge System with Modern Education:
Explore frameworks for incorporating IKS into contemporary
curricula, aligning with NEP 2020**

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Preface

It is with great pleasure that we present the Seminar Proceedings Journal of the International Seminar on "Integrating Indian Knowledge System with Modern Education: Exploring Frameworks for Incorporating IKS into Contemporary Curricula, Aligning with NEP 2020." This publication is a culmination of scholarly discussions, research contributions, and innovative ideas that emerged during the seminar, reflecting the profound relevance of Indian Knowledge Systems (IKS) in shaping modern education.

The National Education Policy (NEP) 2020 envisions a holistic, multidisciplinary, and inclusive approach to learning—one that blends the rich intellectual traditions of India with contemporary global educational frameworks. IKS, encompassing ancient sciences, mathematics, language, literature, ethics, arts, and wellness practices like yoga and meditation, offers invaluable insights for fostering creativity, critical thinking, and moral values in learners. The seminar provided an academic platform to explore diverse methodologies for integrating these time-tested knowledge systems into modern curricula, ensuring a balanced fusion of tradition and innovation.

This volume includes research papers and articles contributed by distinguished scholars, educators, and researchers from across disciplines. The papers, organized under key sub-themes, provide critical analyses, empirical studies, and pedagogical frameworks that support the seamless incorporation of IKS into present-day education. Each contribution reflects a commitment to academic excellence and a shared vision of an education system that nurtures both intellectual and ethical growth.

We extend our sincere gratitude to all authors, reviewers, and participants for their invaluable contributions. We also appreciate the efforts of the organizing committee, editorial team, and supporting institutions for making this publication possible. It is our hope that these proceedings will serve as a valuable academic resource, inspiring further research and policy initiatives in the integration of IKS with modern education.

We believe that this work will contribute meaningfully to the ongoing dialogue on educational transformation, fostering a learning environment that is deeply rooted in heritage yet progressive in outlook.

Warm Regards,
Dr. Swati Srivastava
Dr. Divya Sharma

Message from the Chief Patron

Dear Scholars, Academicians, and Esteemed Contributors,

It is with immense pride and great pleasure that I present the Seminar Proceedings Journal of the International Seminar on "Integrating Indian Knowledge System with Modern Education: Exploring Frameworks for Incorporating IKS into Contemporary Curricula, Aligning with NEP 2020." This publication stands as a testament to the profound discussions, scholarly insights, and innovative ideas shared during this significant academic gathering.

The National Education Policy (NEP) 2020 envisions an education system deeply rooted in India's rich heritage while being forward-looking and globally relevant. The Indian Knowledge System (IKS)—encompassing ancient sciences, mathematics, ethics, arts, languages, traditional crafts, and wellness practices—holds immense potential to enrich modern education. By integrating these time-tested principles with contemporary pedagogical approaches, we can create a holistic, inclusive, and value-based learning framework for future generations.

This Seminar Proceedings Journal compiles outstanding research contributions that explore diverse perspectives on IKS and its application in modern curricula. I extend my heartfelt gratitude to all scholars, researchers, and educators who have contributed their valuable work. I also appreciate the dedication of the organizing committee and editorial team for their efforts in making this publication a reality.

I hope this journal serves as an inspiration and a valuable academic resource for all those committed to transforming education through the wisdom of our rich traditions. May this collective effort pave the way for a more enlightened, ethical, and sustainable educational ecosystem.

Best Wishes,
Mahendra Choubey
Director,
Sandipani Academy, Achhoti, Durg, CG

Message from the Patron

It is my privilege to extend warm greetings to all esteemed participants, scholars, and educators attending the **International Seminar on Integrating Indian Knowledge System with Modern Education**, organized by **Academy, Achhoti, Durg & Veetrage Research Foundation (VRF)**, Raipur, CG, on 19th and 20th December 2024.

This seminar provides a significant platform to explore innovative approaches for integrating the **Indian Knowledge System (IKS)** into modern curricula, in alignment with the **National Education Policy (NEP) 2020**. As we endeavor to harmonize the wisdom of our ancient traditions with contemporary education, this confluence of intellectual minds will undoubtedly contribute to shaping a holistic, inclusive, and culturally enriched learning framework.

I sincerely appreciate the efforts of the organizers, distinguished speakers, and participants for their commitment to this meaningful initiative. May this seminar foster insightful discussions and impactful strategies that will enhance the educational landscape for future generations.

Wishing you all a productive and enlightening experience!

Dr. Divya Sharma

Chairperson,

Veetrage Research Foundation (VRF), Raipur, CG

Message from the Advisor

Dear Scholars, Researchers, and Academicians,

It is my great pleasure to extend heartfelt congratulations to all contributors and participants of the International Seminar on "Integrating Indian Knowledge System with Modern Education: Exploring Frameworks for Incorporating IKS into Contemporary Curricula, Aligning with NEP 2020." This seminar has served as a significant platform for insightful discussions on the integration of India's rich intellectual traditions with contemporary educational frameworks.

The National Education Policy (NEP) 2020 emphasizes a holistic, multidisciplinary, and value-based approach to education, recognizing the importance of the Indian Knowledge System (IKS) in shaping a well-rounded, future-ready learning environment. By incorporating ancient sciences, mathematics, ethics, language, literature, arts, and wellness practices into modern curricula, we aim to foster a more inclusive and transformative educational system.

The Seminar proceedings journal serves as a compendium of research, reflections, and innovative frameworks presented during this seminar. It is a testament to our collective efforts to explore, adapt, and integrate the wisdom of IKS into modern pedagogy, ensuring that education remains deeply rooted in India's intellectual heritage while embracing the needs of the 21st century.

I encourage scholars and educators to continue their pursuit of knowledge in this domain and to use these proceedings as a foundation for further academic and practical advancements.

Wishing you all continued success in your research and endeavors.

Warm Regards

Advisor, International Seminar

Prof. (Dr.) Vidyapati

Professor,

Department of Education,

Ewing Christian P.G. College (An Autonomous Constituent College of Central University of Allahabad), Prayagraj, U.P.

Message from the Convener

Dear Esteemed Scholars, Researchers, and Academicians,

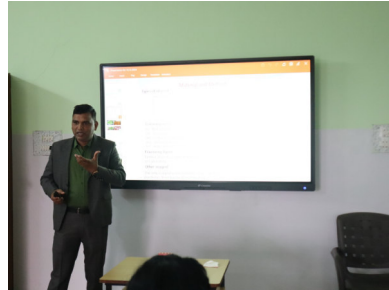
It is with great honor and enthusiasm that I present the Seminar Proceedings Journal of the International Seminar on "Integrating Indian Knowledge System with Modern Education: Exploring Frameworks for Incorporating IKS into Contemporary Curricula, Aligning with NEP 2020." This publication marks a significant step in our collective effort to bridge the wisdom of the past with the demands of the present and future.

The National Education Policy (NEP) 2020 envisions an education system deeply rooted in India's rich heritage while being forward-looking and globally relevant. The Indian Knowledge System (IKS) encompassing ancient sciences, mathematics, ethics, arts, languages, traditional crafts, and wellness practices—holds immense potential to enrich modern education. By integrating these time-tested principles with contemporary pedagogical approaches, we can create a holistic, inclusive, and value-based learning framework for future generations.

This Seminar proceedings journal encapsulates the diverse perspectives, research findings, and insightful discussions that emerged during the seminar. It serves as a valuable academic resource, offering pathways for curriculum development, policy implementation, and pedagogical transformation rooted in India's rich intellectual traditions.

I extend my heartfelt gratitude to all the distinguished speakers, paper presenters, participants, and organizing committee members whose contributions have made this seminar and its proceedings a success. May this publication inspire further scholarly engagement and contribute to the evolution of an education system that harmonizes traditional wisdom with modern advancements.

With best regards,
Dr. Swati Srivastava
Convener, International Seminar
Principal, Sandipani Academy
swatikhare2002@gmail.com



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Address - Near MSEDCL Staff Quarter, Karnik Road, Rambaug,
Kalyan west, Thane, New Mumbai – 421301.

Website

<http://gurukuljournal.com/>

Email us

gimrj12@gmail.com

Contact us

+91 92 73 75 9904

+91 99 60 70 9502